February 13 and 20th -- Privacy and Security (Scams and Schemes)

February 13th

1. Identity theft (Privacy and Security) -- PART ONE

## Please show the short videos below

http://www.youtube.com/watch?v=NLVIIXC6KM0

http://www.youtube.com/watch?v=1TWHsiMYSxw

- 2. Have students look up and define the following words: Scam, identity theft, vulnerable, and phishing
- 3. Please go over the following ask/discuss questions with your mod students.
  - a. Do you know someone who has been scammed? What happened?

(examples: Students might tell stories of instances in which someone has been convinced to send someone else money or purchase a fake or bad product/ TARGET store ID theft after Black Friday)

2. What is the purpose of a scam? What tricks do people use to carry out a scam?

(examples: Students should understand that the ultimate purpose of a scam is to get someone to give the scammer money or information that can help the scammer steal money, such as a credit card number, ATM code, or password. To accomplish this, scammers tell iles and often pretend to be someone they are not.

## 3. Can people get scammed on the Internet? How?

\*\*Allow students to tell stories of friends or relatives who have been scammed online. Then encourage them to revisit what they know about scams and how they might be used online

(examples: Someone can be tricked into buying a bad or fake product online, someone can be lured into sharing information that a scammer can use to steal from them)

## 4. We will continue with this lesson next week as well

**Scam**: An attempt to trick someone, usually with the intention of stealing money or private information.

**Identity theft**: a type of crime in which your private information is stolen and used for criminal activity

**vulnerable**: in a position that makes it easier for you to be harmed or attacked **phishing**: when people send you phony emails, pop-up messages, social media messages, texts, calls or links to fake websites in order to hook you into giving out your personal and financial information.